



## Writing an Annotated Bibliography

**Annotated bibliographies serve to show a record of your research, giving information about each of your sources. They require you to thoroughly read with your research, and shows you to be a credible researcher because you have thought critically about your research and have assessed each source's usefulness.**

**Annotated bibliographies may contain some or all of the following elements. Your instructor may give specific instructions of what they want.**

- 1. The bibliographic information written in the appropriate citation style (MLA, APA, etc.)**
- 2. A summary of the purpose and main ideas of the text.**
- 3. Commentary on the worth and usefulness of the work in terms of the overall topic being researched and your specific project or assignment. You may also critique or verify the author's credibility and if they may be biased in any way.**

**Format: one inch margins, size 12 font, Times New Roman font. Use the hanging indent. Double spaced throughout.**

Flip over to see an example of an Annotated Bibliography in MLA format. You may change the citation style as required.

## Annotated Bibliography

Malatesha Joshi, R. "Misconceptions About the Assessment and Diagnosis of Reading Disability." *Reading Psychology*, vol. 24, no. 3/4, Oct-Dec 2003, pp. 247-267. *Academic Search Complete*, <https://doi.org/10.1080/02702710390227323>

This article discusses the current ways of diagnosing students who have a reading disability and the problems associated with this mode of assessment. The authors propose a new method of assessment that seeks to discover a student's specific problem and how best to instruct students with specific problems. This article is helpful in that it gives detail about how students with reading difficulties are currently assessed and why this may be detrimental. At times, however, the article may be very technical and difficult to understand due to the vocabulary the author used.

Martin, Lucy C. *Strategies for Teaching Students With Learning Disabilities*. Corwin, 2009.

This book gives examples of ways that teachers can help students with learning disabilities in their classroom. This includes accommodations that they can receive in the classroom, different testing formats, and strategies for students who struggle with attention disorders, memory problems, reading comprehension, and mathematical processing. It also addresses how to assist students who experience test anxiety.

This source is helpful for my paper as it addresses a number of common disabilities that can be found in a typical classroom and teaching strategies for each type of disability. I will be able to focus specifically on students with reading disabilities. It is also written by an experienced teacher who has had success with these strategies, not just from a person who has been out of the classroom for many years.