



WARNER UNIVERSITY

BACHELOR OF ARTS IN EDUCATIONAL STUDIES

ABOUT THE B.A. IN EDUCATIONAL STUDIES DEGREE

At Warner University we don't just educate the individual, we enrich their character. We want students to learn not only how to excel in their given career field, but also, to speak the truth boldly in every area of their lives.

Our professors are not only experts in their field, but they understand what it's like to juggle family, career, finances, etc. They understand what their students need when it comes to completing their education.

The Bachelor of Arts in Educational Studies at Warner University will develop the contemporary knowledge, skills, and attitudes needed to teach in a Florida school. Course content is focused on the practical application of concepts to the public school classroom. Students are encouraged to develop an appreciation for lifelong learning and professional development.

PROGRAM ADVANTAGES

- Classes are offered on campus two nights a week or entirely online
- Small class sizes
- 8-week learning format
- Taught sequentially with the same group for the duration of the program
- Transfer credit is accepted from other regionally accredited colleges and universities, CLEP, DANTES, and military training.



The mission of Warner University is to graduate individuals who exemplify academic excellence and Christian character, who are prepared to lead and committed to serve.

BACHELOR OF ARTS IN EDUCATIONAL STUDIES CORE COURSES (50 SEMESTER HOURS)

SEMESTER 1

EDU 2000 Foundations of Education
EDU 2010 Life Span Development
EDU 3000 Instructional Technology
EDX 3000 Fnd. of Exceptional Student Education

SEMESTER 2

EDU 3020 Affirming Diversity
EDU 3010 Curriculum Design & Inst. Strategies
EDU 3040 Teaching Reading in the Content Areas
EDX 3050 Assessment & Evaluation

SEMESTER 3

EDE 3050 Intro to Lang. Arts & Student Literature
REL 3000 Christian Faith and Scriptures
EDE 4050 Social Studies for the Elem. School
EDU 4055 Classroom and Behavior Mgmt.

SEMESTER 4

EDX 4010 Inst. Strat. for Learning Disabled St.
EDE 4040 Math for the Elementary School
EDE 4030 Science for the Elementary School
EDU 4095 Teaching from a Christian Worldview
EDU 4195 Fl. Educator Acc. Practices Portfolio

Graduation required 120 credit hours including completion of General Education requirements



B.A. IN EDUCATIONAL STUDIES COURSE DESCRIPTIONS

EDU 2000 – Foundations of Edu. (3)

A foundation course with emphasis on educational history, principles, philosophy, and school and society. Experiences will include observations of different levels of public school classes.

EDU 2010 – Life Span Development (3)

A basic overview of human development from birth to death with an emphasis on the physical, social, mental, and spiritual. The organization is chronological and conceptual.

EDU 3000 – Instructional Tech. (3)

An introduction to the use of various types of technology in teaching. Students will examine selected media for instructional analysis as well as design media for instruction. Activities will include the use of instructional technology hardware.

EDU 3020 – Affirming Diversity (3)

Reflects the new demographic realities faced by teachers, counselors, social workers, & others working in the public sector. This course will focus on differences and similarities among cultural and linguistic groups within the United States. Students will develop a theoretical and practical knowledge base that will enable more effective interactions and encourage success for all parties.

EDX 3000 – Foundations of Exceptional Student Education (3)

An introductory course designed to survey the education of exceptional students whose special needs are created by measurable differences in development and behavior. Attempts an integrated approach to the various exceptionalities, which are encountered in the educational setting.

EDU 3010 – Curriculum Design and Instructional Strategies (3)

A systematic approach to curriculum and instruction including purpose, process, practice, and an overview of learning theories. Includes effective teaching techniques and methods for diverse learners. Includes the study of the K-12 school curriculum and its development as well as unit, theme, and lesson planning, organization, and problems related to curriculum and instruction.

EDE 3050 – Intro to Language Arts & Student Literature (4)

This course is the first in a series of three literacy courses and will be an introduction to literacy instruction for K-6 students, including ESE and ESOL. It includes an overview of the content of language arts. Emphasis will be placed on linguistics and acquisition of the first and second language and appropriate instruction in relation to the developmental levels and backgrounds of all students.

EDU 3050 – Assessment & Evaluation (3)

A course designed to provide knowledge and introduce educational testing, evaluation, and the application for all students, including exceptional students, to use data from assessment in order to improve student achievement. Students will study principles and evaluation tools. Students will be able to use evaluation techniques for translating diagnostic information into appropriate learning environments and prescriptive teacher strategies for exceptional students. Basic statistical elements of testing are included.

EDU 3040 – Teaching Reading in the Content Areas (3)

A study of the reading process and methods, materials, and techniques of teaching reading in the content areas. Emphasis on recognizing signs of reading difficulty and how to use appropriate measures to improve students' reading performance will be addressed.

EDE 4050 – Social Studies for the Elementary School (3)

Programs, materials, practices, and trends in teaching elementary social studies; attention to newly developed materials and techniques; review of course content, teaching methods, and testing procedures.

EDX 4010 – Instructional Strategies for Learning Disabled Students (3)

A course to develop prescriptive and diagnostic teaching strategies and programs to implement goals and objectives for the specific learning disabled student. Content will include class and program organization, physical arrangement, selection and evaluation of curriculum materials, parental communication, and peer professional communication.

REL 3000 – Christian Faith & Scriptures (3)

Explores the content, interpretation, and application of the Bible & Christian faith.

EDU 4055 – Classroom and Behavior Management (3)

A course to provide the theoretical foundations and assist in the development of a program for behavior management in the classroom. Current classroom and behavior management systems will be covered as well as discussion of classroom management applications. Attention will also be given to the exceptional child.

EDE 4040 – Math for the Elementary School (4)

A background in math for the meaningful teaching of beginning number concepts, basic facts, and fundamental processes and their application in problem solving, including algebra; analysis of current innovations and proposals for the elementary curriculum.

EDE 4030 – Science for the Elementary School (3)

Programs, materials, practices, and trends in teaching elementary school science; attention to newly developed materials and techniques; review of course content, teaching methods, and testing procedures.

EDU 4095 – Teaching from a Christian Worldview (3)

This capstone course focuses on current issues regarding teaching and learning in public school settings. Students will research current educational topics and will reflect on the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida. Students will integrate theology and pedagogy developing a personal philosophy of life and profession for ethical understanding and behavior. Students will research an educational challenge or dilemma and propose a thesis regarding Christian growth and professional behavior.

EDU 4195 – Florida Educator Accomplished Practices (FEAPs) Portfolio Review and Sign-off (0)