

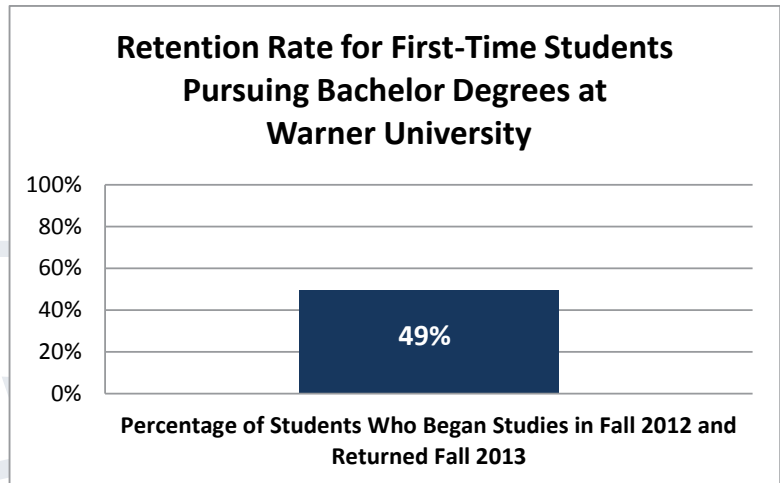
WARNER UNIVERSITY

Student Success and Achievement

At several intervals throughout their academic experience, Warner University evaluates student progress and levels of achievement. Several indicators are used for this evaluation including (but not limited to) retention rates, graduation rates, and job placement rates.

Freshman Retention Rates

Retention is a measure of the academic progress of a cohort of students from one year to the next. It is expressed as a percentage for first-time, full-time students who seek bachelor's degrees, returning to the institution the following fall to continue their studies. Retention rates are reported annually in the Integrated Postsecondary Education Data System (IPEDS) collected by the National Center for Education Statistics (NCES). The retention rate calculation methodology cited is based on IPEDS definitions.



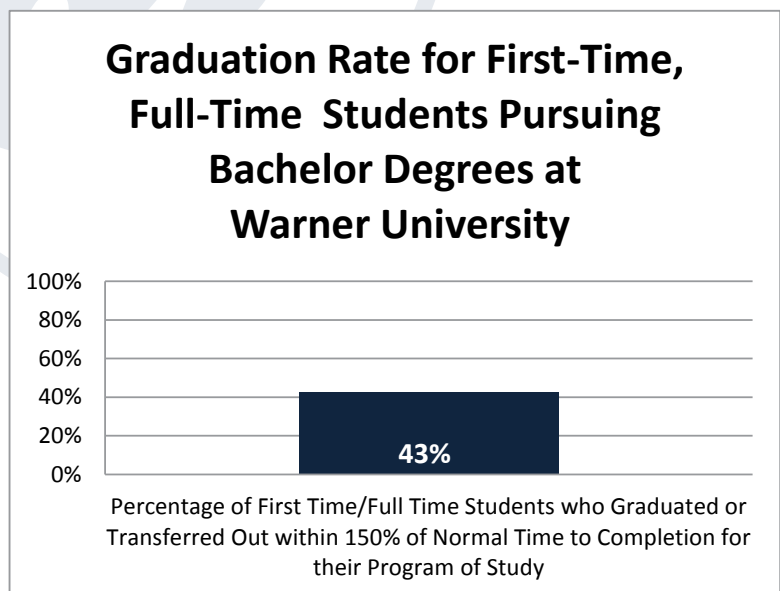
<http://nces.ed.gov/collegenavigator/?q=warner+university&s=all&id=138275#retgrad>

Note: Warner University finds the Freshman Retention Rate for 2012-13 an anomaly. Rates from the previous four years ranged between 60% and 70%, which is higher than the 47% averaged by 4 year institutions with similar selectivity and offering similar degrees (ACT Institutional Data File 2013 - http://www.act.org/research/policymakers/pdf/retain_2013.pdf)

Overall Graduate Rate

Overall graduation rates are used as a measure to track the progress and success of students toward completing a bachelor's degree within 150% (or 6 yrs.) of "normal time" for the program in which they were enrolled. Graduation rates are reported annually in the Integrated Postsecondary Education Data System (IPEDS) collected by the National Center for Education Statistics (NCES). The Graduation rate calculation methodology cited below is based on IPEDS definitions.

Note: Graduation rates include students who began their studies as a first-time, full-time degree seeking student. Students who attended other postsecondary schools or started as a part-time student are not included in the calculation.



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Licensing Examinations

Currently, programs at Warner University requiring licensing examinations are in Teacher Education. In order to graduate with a degree from Warner University in one of the Florida Department of Education (FDOE) approved programs and to obtain a professional teaching certificate, students must pass each of three (3) Florida Teacher Certification Exams (FTCE). Results for each of the 2013-14 exams taken by Warner University students are provided by the FDOE as follows:

General Knowledge Exam	# Takers	Mean Total Scaled Score-Warner	Mean Total Scaled Score-Florida
GK Subtest 1: Essay	13	8.2	8.0
GK Subtest 2: ELS	14	251.1	238.4
GK Subtest 3: Reading	15	231.9	236.9
GK Subtest 4: Mathematics	17	258.0	240.9

Professional Exam	# Takers	Mean Total Scaled Score-Warner	Mean Total Scaled Score-Florida
Professional Education (PED)	9	207.0	219.0

Subject Area Exams	# Takers	Mean Total Scaled Score-Warner	Mean Total Scaled Score-Florida
Elementary Education K-6	12	212.8	213.9
Exceptional Student Ed K-12	3	182.0	220.3
Physical Education K-12	5	198.6	197.8
Social Science 6-12	1	201.0	209.5

Post Graduate Employment/Education

Data from the Florida Department of Education's most recent [Florida Education & Training Placement Information Program report \(2012-2013\)](#) shows employment at **70.9% for Warner University graduates with bachelor's degrees. This is the second highest level for the 30 Independent Colleges and Universities of Florida (ICUF).**

Analysis by degree shows that:

- 57% of students attaining an Associate's degree are employed following graduation and that 53% continue their education;
- 71% of students attaining an Bachelor's degree are employed following graduation and that 7% continue their education;
- 87% of students attaining a Master's degree are employed following graduation while 9% continue their education.